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ABSTRACT

This bibliography of materials on home school cooperation was compiled to meet the literature needs of the project on Mays to Improve Education in Desegregated Schools (WIEDS), of the Southwest Educational Development Laboratory in Austin, Texas. It covers a range of areas including parents as volunteers, citizen participation in decision making, working with Parent Advisory. Councils in Federal programs, and community involvement in desegregation. There are approximately 140 citations of periodical articles, conference papers, monographs, and project reports covering the period 1970 to 1981. (MJL)

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# A BIBLIOGRAPHY

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## IMPROVING HOME-SCHOOL COOPERATION:

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Ways to Improve Education in Desegregated Schools (WIEDS) Project
Division of Community and Family Education
Southwest Educational Development Laboratory
Austin, Texas 78701

August 31, 1981

In meeting its long range goal of developing and producing its

Guidelines and Process Model for Inservice Education, Project WIEDS staff
surveyed and interviewed more than 300 parents and school administrators,
teachers, and other staff. WIEDS staff also conducted an extensive search
and review of desegregation and inservice literature. One of the major
need areas in desegregated schools as identified in the survey, interviews,
and literature is the need for improved home-school cooperation. In
applying the WIEDS Model to the area of home-school cooperation, this
bibliography was compiled. It covers a wide range of areas, including
parents as volunteers, citizen participation in decision-making, working
with Parent Advisory Councils in federal programs, and community involvement
in desegregation.

Related information from the WIEDS Project, available through ERIC or from the Southwest Educational Development Laboratory, is as follows:

Ways to Improve Education in Desegregated Schools (WIEDS) Final Report, May 26, 1978. ED 157 963

Project: Ways to Improve Education in Desegregated Schools (WIEDS) (Appendices for Final Report [Literature Review and Field Study]), May 15, 1978. ED 159 247

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"Executive Summary of Final Report on Analyses of Staff Development Programs and Other Strategies to Improve Education in Desegregated Schools" (1978-1979) ED 187 783

"Identification of Effective Staff Development/Inservice Education Strategies to Integrate Desegregated Schools," April 1980. ED 185 194

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Final Interim Report: Ways to Improve Education in Desegregated Schools, November 30, 1980. ERIC number pending.

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### Periodicals

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